

IVA ELEMENTARY

803 Antreville Hwy.
Iva, SC 29655

GRADES K-5 Elementary School

ENROLLMENT 541 Students

PRINCIPAL J. Eric Hughes 864-348-6400

SUPERINTENDENT L. Hugh Smith 864-348-6196

BOARD CHAIR Marty Watt 864-348-6196

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	45	46	3	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Average	No

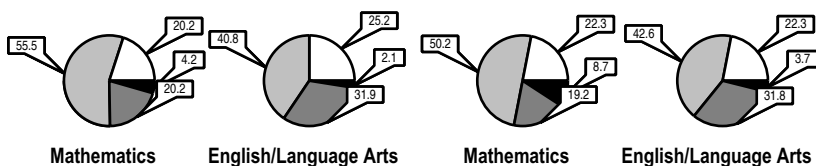
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	251	100.0	25.1	41.0	31.8	2.1	43.9	Yes	Yes
Gender									
Male	133	100.0	29.3	43.1	26.8	0.8	35.8		
Female	118	100.0	20.7	38.8	37.1	3.4	52.6		
Racial/Ethnic Group									
White	218	100.0	23.3	41.4	32.9	2.4	45.7	Yes	Yes
African-American	32	100.0	39.3	35.7	25.0	0.0	32.1	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	191	100.0	14.6	44.3	38.4	2.7	53.0		
Disabled	60	100.0	61.1	29.6	9.3	0.0	13.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	251	100.0	25.1	41.0	31.8	2.1	43.9		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	250	100.0	25.2	40.8	31.9	2.1	44.1		
Socio-Economic Status									
Subsidized meals	160	100.0	30.2	45.6	24.2	0.0	36.2	Yes	Yes
Full-pay meals	91	100.0	16.7	33.3	44.4	5.6	56.7		

Mathematics - State Performance Objective = 15.5%									
All Students	251	100.0	20.5	55.2	20.1	4.2	40.2	Yes	Yes
Gender									
Male	133	100.0	25.2	50.4	17.9	6.5	37.4		
Female	118	100.0	15.5	60.3	22.4	1.7	43.1		
Racial/Ethnic Group									
White	218	100.0	17.6	56.7	21.0	4.8	41.9	Yes	Yes
African-American	32	100.0	42.9	42.9	14.3	0.0	25.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	191	100.0	10.8	60.5	23.2	5.4	49.2		
Disabled	60	100.0	53.7	37.0	9.3	0.0	9.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	251	100.0	20.5	55.2	20.1	4.2	40.2		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	250	100.0	20.6	55.0	20.2	4.2	39.9		
Socio-Economic Status									
Subsidized meals	160	100.0	23.5	59.7	14.8	2.0	33.6	Yes	Yes
Full-pay meals	91	100.0	15.6	47.8	28.9	7.8	51.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	85	98.8	32.4	43.2	24.3	N/A	24.3
	Grade 4	93	100.0	42.9	45.2	11.9	N/A	11.9
	Grade 5	104	100.0	37.6	53.5	8.9	N/A	8.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	89	100.0	14.8	29.5	51.1	4.5	55.7
	Grade 4	80	100.0	29.1	43.0	26.6	1.3	27.8
	Grade 5	82	100.0	35.4	53.7	11.0	N/A	11.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	85	100.0	30.7	49.3	13.3	6.7	20.0
	Grade 4	93	100.0	29.8	60.7	9.5	N/A	9.5
	Grade 5	104	100.0	22.8	55.4	14.9	6.9	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	89	100.0	14.8	56.8	25.0	3.4	28.4
	Grade 4	80	100.0	17.7	55.7	19.0	7.6	26.6
	Grade 5	82	100.0	31.7	52.4	14.6	1.2	15.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 541)				
First graders who attended full-day kindergarten	93.1%	N/C	100.0%	100.0%
Retention rate	2.5%	Down from 2.7%	2.9%	2.7%
Attendance rate	96.0%	Up from 95.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.9%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	13.2%		3.7%	3.5%
Eligible for gifted and talented	5.9%	Down from 7.0%	12.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.4%	Down from 13.8%	9.5%	8.2%
Older than usual for grade	0.7%	No change	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	37.8%	Down from 40.5%	48.9%	51.4%
Continuing contract teachers	75.7%	Down from 83.8%	88.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	83.5%	Down from 85.3%	85.8%	86.7%
Teacher attendance rate	94.3%	Down from 95.2%	94.4%	94.9%
Average teacher salary	\$38,127	Down 3.0%	\$40,118	\$40,760
Prof. development days/teacher	14.1 days	Up from 13.3 days	12.5 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 20.0 to 1	18.9 to 1	18.9 to 1
Prime instructional time	88.8%	Down from 89.0%	89.4%	90.0%
Dollars spent per pupil*	\$5,289	Down 3.0%	\$5,763	\$6,044
Percent of expenditures for teacher salaries*	66.1%	Up from 66.0%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.9%	Up from 97.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Iva Elementary, a rural community school, is to provide all students a solid foundation to succeed to their highest potential by providing a challenging standards-driven instructional program led by an exceptional staff in a safe and positive environment enhanced by community and school interaction.

Iva Elementary is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Through a collaborative process involving parents, staff and community members, Iva Elementary developed a shared vision formulated into the above mission statement. Emphasis continues to be placed on student achievement and we are excited and proud of our new academic after-school program to help us achieve this goal. We had over 70 third - fifth grade students involved in this program and we hope it will greatly help them in reading and math. Iva Elementary is also in the middle of implementing a new school-wide writing program called Writing-To-Win. We continue to stress grade level planning so teachers can discuss standards and innovative instructional strategies. We have also adopted a new Reading/Language Arts Series. We also continued our PACT Power Hour to help students better prepare for the Math/Science PACT Test.

Our students have been successful in other areas as well. Eight students represented our school in the regional science fair and all eight students received recognition for their participation. Six students were recognized for being members of the Accelerated Reader 100 Point Club. Our school was one of only six in the state to be recognized by the National Association of Elementary School Principals as an Honor Student Council School of Excellence and outstanding student leadership for 2003-2004. We are proud of our student council and their sponsors for all their hard work and dedication to our school.

Iva Elementary continues to strive for school improvement on a daily basis. Our main goal is to put children and learning first in all we do. We are grateful for the wonderful help and support we receive from our parents and our community.

Eric Hughes, Principal

Ellen Fountain, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	72	47
Percent satisfied with learning environment	91.4%	77.8%	87.0%
Percent satisfied with social and physical environment	97.0%	88.9%	85.1%
Percent satisfied with home-school relations	77.1%	78.6%	58.7%

*Only students at the highest elementary school grade level at this school and their parents were included.